

LITERACY

Non - chronological reports

We will be writing non-chronological reports all about Victorian life and Tudor Life.

Diary writing

We will be writing a diary entry as a Victorian child living in a Workhouse.

Newspaper Reports

We will be writing a newspaper report about The War of the Roses.

Poetry

We will be writing our own Christmas Victorian poems based on famous Victorian poets.



SCIENCE

Electricity

Identify common appliances that run on electricity

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers

Identify whether a lamp will light in a simple series circuit, based on whether the lamp is part of a complete loop with a battery

Recognise that a switch opens and closes a circuit and associate this with whether a lamp lights in a simple series circuit.

Victorians VS Tudors

Year 4, Autumn 2

OPPORTUNITIES FOR PARENTS

We would be delighted for parents to get into the 'Victorian / Tudor spirit' by visiting any local attractions related to the Topic.

HOMEWORK

Please continue to help your child by: practising spellings, completing a sheet of their numeracy homework each week (MyMaths), reading with your child daily and helping them learn their times tables

TRIPS/EVENTS

We will be going on a school trip to Manchester Museum of Science and industry on Thursday 29th November. Furthermore, Living History will be visiting us on 23rd November for a full Tudor experience. We will also be taking part in a Victorian Christmas workshop at the Castle Museum on the 3rd December. As well as this, the children will be meeting two royal visitors.



ART

Create Tudor Roses.
Make Victorian Toys.

MUSIC

4M will play the violin. 4K will continue to learn how to play the ukelele.

French

Learn key French words and phrases



NUMERACY



We will be focusing on multiplication and division this half term.

We will be learning the 6, 7 & 8 times table.



HISTORY

- To identify Queen Victoria and her family using sources.
- To place the Victorian and Tudor periods in relation on a timeline.
- To understand some of the changes that took place in Victorian society
- To recognise why towns grew in Victorian times.
- To understand what life was like for poor people in Tudor and Victorian times.
- To identify the Victorians as great inventors
- To use research to create a powerpoint presentation about the War of the Roses.
- To understand how Victorian schooling developed

P.E

Netball and Tag Rugby
Please ensure children have a warm PE kit in school (jumper and long PE trousers).