MFL Newsletter 2 - Spring Term 2020

So far this term, we have worked hard in languages and have continued our links with our partner schools in France and Spain. Year 6 have been learning some practical Spanish ready for their trip to Barcelona and the return visit to York by El Cim School. In particular they have focused on key greetings and how to ask for food politely. They also enjoyed reflecting on the value of learning a language and watching Gary Lineker present "Match of the Day" in Spanish! We are delighted to announce that year 5 will be working on a special e-twinning project with a school in Italy. They will be focusing on fairy tales and have already exchanged some work about themselves and our school. Topics for spring term in languages are:

	Spring 1	Spring 2
R	Revision of greetings and numbers	Revision of greetings
	Saying how you are feeling - ça va?	Favourite colours
	"Bonjour les amis" song	Days of the week
	Finger rhyme - "Monsieur Pouce"	Finger rhymes - Voici ma main
Year	Revision of key greetings	Continue Animal Nouns in conjunction with colours and
1	Animal nouns	numbers.
	numbers	Continue greetings, personal information.
	colours	The Date - Days of the week, Months and seasons
		Easter in France.
Year	Learning clothes vocabulary and starting to	Revision of numbers
2	recognise gender	Asking for food and drink in a French café
	Basic weather phrases and link to clothing	
Year	Introduction to the bilingual dictionary	Finishing work on colour adjectives for singular nouns
3	Animal nouns - masculine and feminine	French Breakfast vocab
	Describing animals using "est" (is) and a range	Transactional language – asking for food and drink
	of masculine and feminine adjectives. Using the	Tu and Vous
	connective "et"	French Breakfast afternoon
Year	Clothes and gender of nouns.	Work based on the book
4	Using a bilingual dictionary to check gender	"Quelle heure-est Monsiuer le Loup"
	Colour adjectives for singular and plural nouns	Time, revision of numbers
	(position and agreement).	Introduction to key infinitive verbs
	Using the first and third person of key verb in	Creating a cartoon strip
	the present tense - je/il/elle porte	
Year	Space and describing the planets using size,	DESCRIPTIONS
5	colour and other adjectives.	Recap family members
	Word order and adjective agreement.	Describing self and others - hair, eyes Personaility adjectives
	Reading skills – using cognates and near-	J'ai / je suis
	cognates to help reading an authentic text on	II / elle a / est
	space.	Je/il /elle / ils/elles
		(also Spanish taster session by Spanish school)
Year	Introduction to Spanish 2	Secondary Ready French 1
6	Revision of year 5 Spanish (greetings and	Recap of basics - Q&A, numbers, colours etc
	opinions)	Key verbs
	Ordering food items	Hobbies and sports and verb endings for regular er
	Being polite	verbs
	Importance of language learning 1	Importance of Language learning 2

USEFUL LANGUAGES WEBSITES – for home learning www.linguascope.co.uk – username: knavesmire Password - Please see Miss Lupton, Mrs Merritt or Miss Smith

www.languagesonline.co.uk www.bbc.co.uk/schools/primarylanguages Miss Lupton, Mrs Merritt and Miss Smith