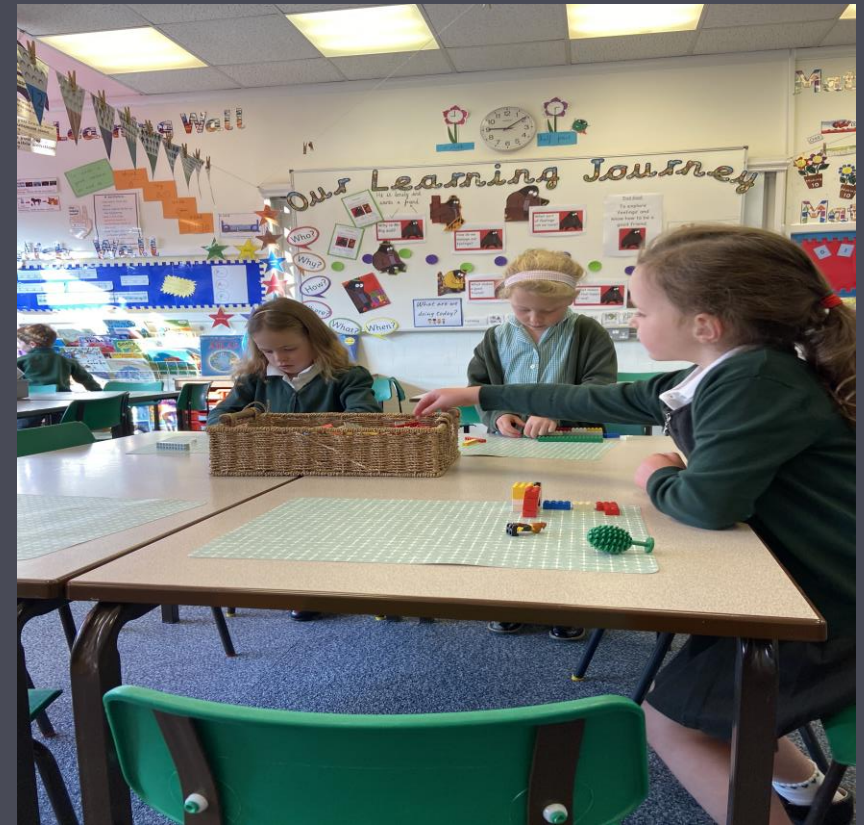


Welcome to Year One



Our Timetable

In Year One, we have a broad and balanced curriculum which we cover every week. We follow a thematic approach to learning covering many areas of the curriculum through our Big Ideas.

You will see how our week is mapped out on the following two slides.



Week A

	8:50-9:10	9:15-10:00	10:00-10:30	10:30-10:45	10:45-11:30	11:30-11:45	11:45-12:30	12:30-13:30	13:30-13:45	13:45-15:05
Monday	School arrival / morning activities	Lesson 1 Phonics	Collective Worship	Break time	Lesson 2 Maths	Class novel	Lunch time	Lesson 3 English	Break time	Lesson 4 Big Idea
Tuesday		PE (until 10:15) #			Lesson 2 Phonics			Lesson 3 English		Lesson 4 Big Idea
Wednesday		Lesson 1 Phonics			Lesson 2 Maths			Lesson 3 English		Lesson 4 Big Idea
Thursday		PPA			PPA			ICT suite		Lesson 4 Big Idea
Friday		Music			MFL			Lesson 3 Phonics/Maths		Lesson 4 Big Idea
		Lesson 1 Phonics			Lesson 2 Maths			Lesson 3 PE/English		Lesson 4 PE/English

Week B

	8:50-9:10	9:15-10:00	10:00-10:30	10:30-10:45	10:45-11:30	11:30-11:45	11:45-12:30	12:30-13:30	13:30-13:45	13:45-15:05
Monday	School arrival / morning activities	Lesson 1 Phonics/ Computing	Collective Worship	Break time	Lesson 2 Phonics/ Computing	Class novel	Lunch time	Lesson 3 English	Break time	Lesson 4 Big Idea
Tuesday		PE (until 10:15) #			Lesson 2 Phonics			Lesson 3 English		Lesson 4 Big Idea
Wednesday		Lesson 1 Phonics			Lesson 2 Maths			Lesson 3 English		Lesson 4 Big Idea
Thursday		PPA			PPA			ICT suite		Lesson 4 Big Idea
Friday		Music			MFL			Lesson 3 Phonics/Maths		Lesson 4 Big Idea
		Lesson 1 Phonics			Lesson 2 Maths			Lesson 3 PE/English		Lesson 4 PE/English

Arriving at School



When children arrive each morning, they put their belongings away. Once they have done this, they can choose an activity they would like to do in their classroom or in the middle area until it is time to take the register.

Phonics

In Year One, we have a daily Phonics lesson. This is an opportunity for the whole class to learn, practise and apply new Phonic knowledge. It is also an opportunity to re-visit previous learning to consolidate knowledge.



French and Music

Each week, the children have a French and Music lesson.



Mrs Merritt teaches French.



Mrs Hardy teaches Music.

P.E Information

All of our P.E lessons take place outside, therefore your child will need suitable clothing for colder weather.

Please make sure **all** clothing is clearly labelled with your child's name.

P.E kits can stay at school in your child's locker.



Learning in Year One

Due to the current situation we are encouraging children to keep moving every 15 minutes.

In our lessons, all of the children come and sit on the carpet for a whole class input. Afterwards, the children are able to choose an activity in the classroom or middle area whilst a group at a time go to a table to start their lesson activity.



Water Bottles and Snack

All children need to bring their own water bottle to school which is clearly labelled with their name.

Your child does not need to bring their own snack as we have fruit and vegetables available for them everyday. If you do want your child to bring in their own snack, it can **not** contain nuts.

The children keep their water bottles and snack in their classroom.



Uniform

Please can you make sure that your child's uniform is clearly labelled with their name in all of the items that they bring to school.



Helping at Home

1. Children should aim to read to you at least 3 times a week.
2. Encourage children to use their Phonic skills and knowledge when they are out and about e.g. reading signs, labels, notices etc.
3. Listen to stories and talk about the events and characters and predict what might happen next.
4. Help your child to form lower case letters in the correct direction, starting and finishing in the right place (as in the image below).
5. Help your child to make good choices when spelling words; encourage them to use their Phonic knowledge.
6. Help your child to count up to and beyond 100 in ones; try starting at different places e.g 34, 57 etc.
7. Help your child to count forwards and backwards.
8. Practise counting in 2s, 5s and 10s up to at least 50.
9. Help your child to form numerals correctly and use these to write numbers up to 100.
10. Help your child to learn how to spell number words up to twenty.
11. Look for and name common shapes in everyday objects e.g circle, square, cube, sphere etc.

