

**WELCOME TO  
YEAR 3!**

# Meet the team!



Mrs Gould in 3G



Miss Hobson in 3H



Mrs Elliott  
1:1 Teaching Assistant



Mrs Weston  
1:1 Teaching Assistant

We also have Miss Corbett currently working with us at part of her PGCE! She will be working in 3G for the next 10 weeks.

The current Year 3 Teaching Assistant is Mrs Hughes.

# Where we learn!

Our Middle Area

Our 3G Classroom



Our 3H Classroom





## The Year 3/4 Locker Room



PE kits, coats and big bags are stored in our lockers.

## Year 3 Trays



The children share a tray with another class member.

They can use their tray to store their book bag or any books they may need throughout the day.

# Our typical weekly timetable

	8.50-9.10	9:15-9:45	9:45-10:30	10:30-11am	11:00-11:15	11:15-12:00	12:15-1:00pm	1:00-2:00pm	2:00-2:15pm	2:15-3:15pm
Mon		PE				ENGLISH		MATHS	BIG IDEA	BIG IDEA
Tues		SPaG	ENGLISH			MATHS		MUSIC		LANGUAGES
Wed		SPaG	ENGLISH	Assembly and Class Read	Break	MATHS	Lunch	PE		BIG IDEA
Thurs		SPaG	ENGLISH			MATHS		COMPUTING		READING
Fri		SPaG	ENGLISH			MATHS		BIG IDEA		BIG IDEA

# What happens when?

We have our outdoor PE lessons on a **Monday** morning and a **Wednesday** afternoon.

Each week in Year 3, we have a times table focus. We will do a small times table test on a Friday with the children!

Homework is sent out on a Friday via Google Classroom. This consists of one piece of spelling homework and one piece of either Maths, English or Big Idea homework.

We will ask the children to hand in their homework books the week before half term to allow us to see all their brilliant work!

Please look at the front of your child's homework book for important login information (e.g. spelling shed, TT Rockstars).

A levelled, school reading book will be given to your child on a **Thursday**. We then ask for the book to be handed back into school on the following **Monday** to allow the appropriate time for quarantining.

# English

Different year groups focus on different sentence types. Below you can see the sentence types that we focus on in Year 3 and encourage in the children's writing.

	Example of sentence type	1	2	3	4	5	6
Simple (SS)	Rachel bit the golden apple.						
Compound (CO)	Joe put on the mask and stepped onto the stage.						
3 Adjectives (3A)	The air was cool, musty and damp.						
3 Verbs (3V)	Owen caught the ball, dodged the defender and scored a try.						
Where Opener (WO)	At the end of the pier, a lonely lighthouse faced the incoming storm.						
When Opener (WO)	After the stroke of midnight, Heather shouldered her bag and headed for home.						
How Opener (HO)	Gingerly, Paul stepped forward on his injured leg.						
Short Sentence (SS)	She stopped.						
Embedded Clause (EC/SLS)	The elephant, who had a fear of heights, refused to climb the ladder.						
Complex (CX)	Because she believed in herself, Imogen knew she could achieve anything she put her mind to.						
Verb Opener (VO)	Charging into the room, Timothy hoped for a miracle.						
Empty Sentence (ES?)	Was this the best he could hope for?						
+ing to speech (+ing)	'Is it mine?' she asked, peering into the bag.						
Adjective Starter (AS)	Dreadful pictures hung on every wall.						
Colon in a list (:)	For the camping trip, several items were required: a tent, a						

In Year 3, we look at a range of different genres. Narratives, poetry, instructions and persuasion are some of the genres we teach during our lessons. We also love giving children the opportunity to take part in drama lessons!





# Spelling

In Year 3, we revise the Common Exception Words for Year 1/2. Then, we have a look at the Common Exception Words for Year 3/4.

## Year 1 and 2 Common Exception Words

### Year 1

the they one  
a be once  
do he ask  
to me friend  
today she school  
of we put  
said no push  
says go pull  
are so full  
were by house  
was my our  
is here  
his there  
has where  
I love  
you come  
your some

### Year 2

door gold plant clothes  
floor hold path busy  
poor told bath people  
because every hour water  
find great move again  
kind break prove half  
mind steak improve money  
behind pretty sure Mr  
child beautiful sugar Mrs  
children after eye parents  
wild fast could Christmas  
climb last should everybody  
most past would even  
only father who  
both class whole  
old grass any  
cold pass many

## Year 3 and 4 Statutory Spellings

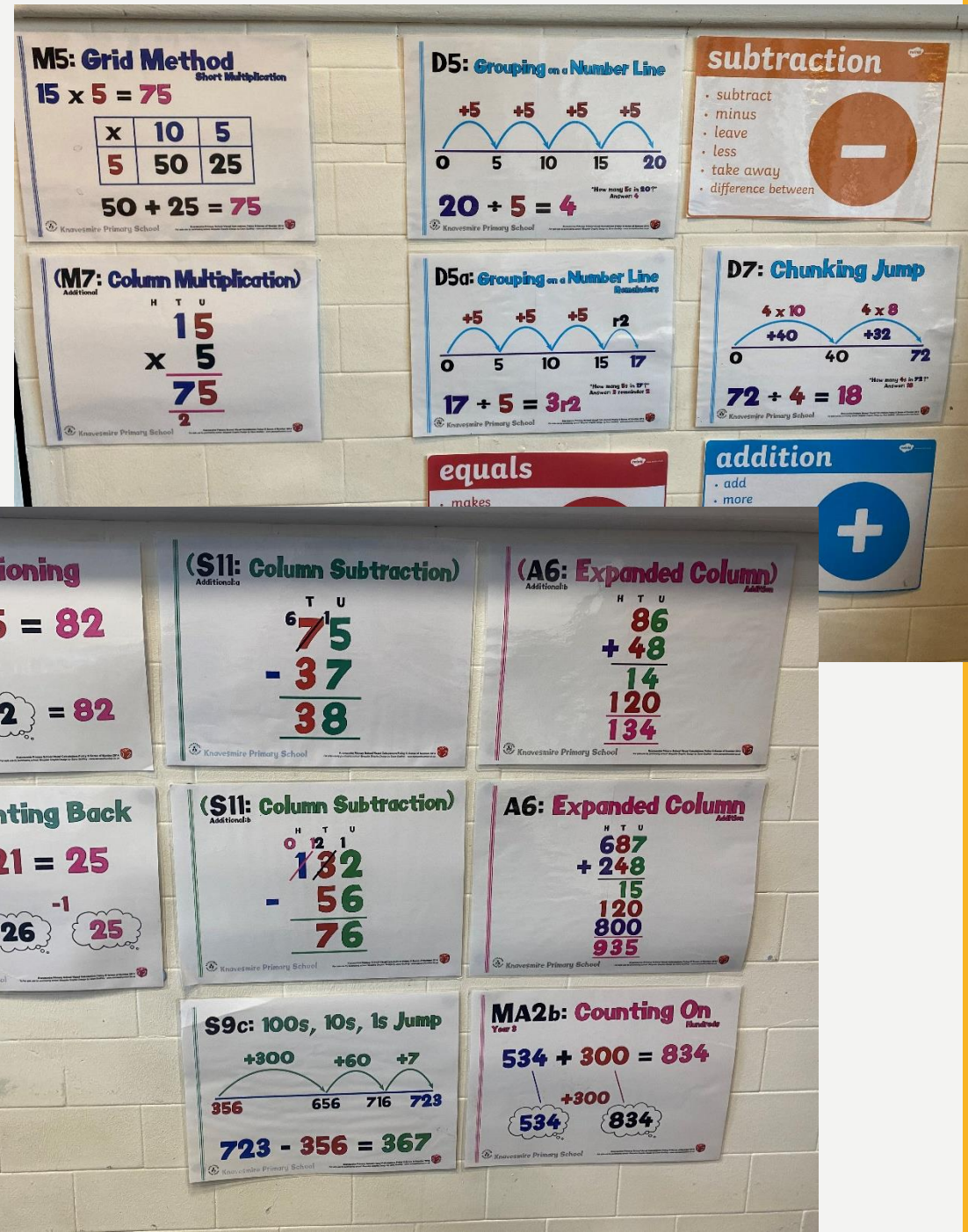
accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



# Maths

In Maths, we follow the school's calculation guidance. We will be using *these* calculation strategies in our lessons!

In Year 2, the children worked on their 2, 5 and 10 times tables.  
In Year 3, we build on these, learning our 3, 4 and 8 times tables.



# What's the Big Idea?



Each classroom has a Learning Journey; each of our Big Ideas will be displayed on here. Our current Book Study is 'The Boy, the Mole, the Fox and the Horse' by Charlie Mackesy. Our next Big Idea will be 'Antarctica'!



Please feel free to arrange an appointment with us to discuss any questions or concerns; we will always be happy to help.

We look forward to an exciting, fun-filled year with the Year 3 children!

From The Year 3 Team.

