

## Big Idea Learning Unit Spring 2 2020

### 1. What's The Big Idea?

Animals - Understanding and writing about animal classifications and characteristics

End goal: To create a poster showing their favourite animal and details about it.

### 2. Period of coverage

5 weeks

### 2. Host subjects

UTW - The natural world

Communication and Language - Speaking, Listening and attention, and understanding

Literacy - Reading, comprehension and writing

EAD - Creating with Materials

### 3. Linked subjects

Maths - Numerical pattern

PSED - Managing self

### 4. Children's prior learning (Questions generated by children for learning journey demonstrating starting points. What/why/where/who/when/how?)

#### Key questions for learning journey

What type of animal classification is it? What makes it that? What do I like about it? What can I tell you about it? What can I write about it?

### 5. Key objectives (POS/ key skills/thinking skills)

#### UTW

- Explore the natural world around them, making observations and drawing pictures of animals and plants;
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

#### LIT

- Hold a pencil correctly and form recognisable letters.
- Write phonetically plausible sentences.
- Know that information can be found from a number of sources.

### 6. Assessment focus

- Can the child say some animal classifications?
- Can the child remember and communicate some facts?
- Can the child say likes and dislikes and give reasons why?
- Can the child write phonetically plausible sentences?
- Can the child hold the pencil correctly and form recognisable letters?

### 7. T&L activities (including outcomes). Enrichment & creativity, questioning, challenge

- Visit from the farm?
- Virtual zoo tour

- Virtual Reality headset experiences
- Our own school/home made safai

## 8. Sequence of activities -

Week	Learning Objectives	Activity
1	<ul style="list-style-type: none"> <li>• To know what makes a mammal a mammal.</li> <li>• To write words/sentences related to it.</li> </ul>	<ul style="list-style-type: none"> <li>• A chat/video with a farmer.</li> <li>• A video from a bat specialist - why a bat is a mammal</li> <li>• Learn the Mammal Boogie song</li> <li>• Choosing and drawing a favourite Mammal</li> <li>• Elmer the elephant story and making collages.</li> <li>• Explore different Mammals</li> <li>• Move like the animals do</li> </ul>
2	<ul style="list-style-type: none"> <li>• To know what makes a Bird a bird.</li> <li>• To write words/sentences related to it.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Bird watching</li> <li>• Making bird wings</li> <li>• Explore different types of birds</li> <li>• Make a bird feeder</li> <li>• Watch a bird cam</li> <li>• Learn some new relevant words and meaning</li> </ul>
3	<ul style="list-style-type: none"> <li>• To know what makes a fish a fish.</li> <li>• To write words/sentences related to it.</li> </ul>	<ul style="list-style-type: none"> <li>• Virtual Reality headsets for under the sea</li> <li>• A visit from a real life fish</li> <li>• Explore different types of fish</li> <li>• Practise writing some of the words that we have learnt</li> </ul>
4	<ul style="list-style-type: none"> <li>• To know what makes a reptile a reptile.</li> <li>• To write words/sentences related to it.</li> </ul>	<ul style="list-style-type: none"> <li>• A visit from animals intuition or a trip to Askam Bryan wildlife centre</li> <li>• Creating craft animals</li> <li>• Learn to use books to research</li> <li>• Using the internet as a tool to research</li> </ul>
5	<ul style="list-style-type: none"> <li>• To discuss and write about our favourite animal and why it is.</li> </ul>	<ul style="list-style-type: none"> <li>• Go on a classroom safari, re-capping facts that we have learnt</li> <li>• Creating a fact file</li> <li>• Writing some relevant words and sentences for our fact files.</li> </ul>

## 9. Evaluation