

# Reception Autumn

## Newsletter

First of all we would like to congratulate all of the children (and parents!) on how well everybody has taken the transition into school life. The children have all been so brave and we are blown away with how beautifully they are coming in in the mornings. Congratulations all round.

### Big Idea

This term we have started with our book study on the book 'The Boy Who Loved Everyone'. We have enjoyed discussing the story and relating it to our own feelings.

Our first Big Idea is 'Art Attack,' we will be learning about many different art skills and we will have a focus on developing fine motor skills while having lots of messy fun!



### Focus Learning

During this first half term our focus is getting to know the children, letting them get to know us and ensuring that they feel safe, secure and happy in their new environment. During the Autumn 1 term we will be developing and refining the children's pencil grip and fine motor skills ready for writing. We will begin to write our names using baseline script handwriting. In maths we will be sorting objects by criteria and comparing amounts/sizes. We will be focusing on our listening skills and oral blending in phonics and towards the end we will be teaching some phase 2 sounds. Look out in our weekly newsletter for the sounds that we are learning each week.

### Parent Partnership

We are very keen to build a strong partnership with parents. Please feel free to come and chat to us at any point and please let us know if there is anything that you are unsure of. In the coming weeks we will be planning a phonics/reading session for parents along with a session on how we teach in Reception.



### Framework for the Early Years Foundation Stage

Last year we took part in a government pilot for the new Framework for the Early Years Foundation Stage. Despite many lockdowns/isolation periods we felt the key objectives of improving communication and language skills, narrowing the learning gap and reducing unnecessary teacher workload to allow more quality time with the children were very prominent and we are excited to implement them again this year. Our focus is the children and we are keen to spend every minute of our time teaching them, playing with them and scaffolding their communication and play. You may see less Tapestry observations than you are used to but please know there is a purpose behind this. Although we follow the Framework for the Early Years Foundation stage, this is, as it states, the framework for our curriculum. For full information on our exciting Knavesmire Early Years curriculum please visit our website.

