



Foreign Languages Newsletter Spring 1 2022

The children have had a productive term despite some covid disruption and have made super progress in French across the school. The children really enjoyed receiving letters and greetings cards from our link schools in France, Spain, Italy and Germany and we continue to work with our link schools as much as we can within MFL lessons and also within the wider global curriculum. We have been so busy!

Some of our year 6 children have been lucky enough to visit Barcelona and meet children and staff from our link school, El Cim. They all enjoyed their spanish taster unit in preparation for the visit.

After Easter I am looking forward to launching a new Languages club for Year 5 and 6 children (more details at the end of the newsletter).

Reception

Reception have had a great time learning how to say how they are feeling and how to say how old they are. We have also revised numbers, greetings and colours and learnt the days of the week. The children have especially enjoyed learning songs, playing games and have done a brilliant job!

Year 1 (Mrs Merritt)

The Year 1 children have, as ever, been a complete delight to teach this term and have made brilliant progress. We started off the term recapping on numbers and the whole class has become very confident with numbers up to 20. We then learnt some animal nouns and began to get to grips with gender. We applied our knowledge of numbers and colours to counting and describing the animals and the children made their fabulous flab books. This most recent half-term kicked off with World Book Day and we loved reading "The Very Hungry Caterpillar" in French, which helped us to revise the days of the week and developed our knowledge of gender further. The book also introduced the topic of mini-beasts, which, in turn, has introduced the children to 'plurals'. We loved singing the song "La fourmi m'a piqué la main." Finally, the children have learnt all about the Legend of the Easter Bells in France and will be making some Easter cards on Thursday. We might even have a little taste of some Brioche! Joyeuses Pâques!

Year 2 (Mrs Wareham)

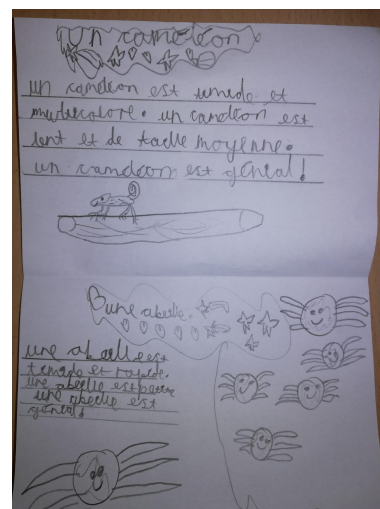
What an incredibly busy, 'fantastique' term we have had in Year 2!

In their learning, the children have worked with an infectious #enthusiasm, been #hardworking and had #fun playing games, singing songs and joining in with stories.

The children have continued to recap on their knowledge of numbers to 20, colours, days of the week, months of the year and the seasons. They have learned how to describe the weather and made chatterboxes to play a weather game with a partner. In our mini clothing topic, the children have used their newly acquired vocabulary to design, colour and label outfits for the winter and the summer seasons. In their caption writing, the children importantly ensured that the colour adjective followed the noun. We have followed this with learning the names of fruits and vegetables and the children have expressed their opinions on their likes and dislikes. We have completed our term by learning how Easter is traditionally celebrated in France and by making Easter cards. Thank you Year 2, you are all superstars!

Year 3

Year 3 have had a super term recapping the concept of gender of nouns. They have been learning animal nouns and using the paper and online dictionaries to find their own nouns.. They have been developing their knowledge of French phonics and are using this to help pronounce new words. The children have gone on to learn that gender can have an impact on adjectives and have been learning to describe animals using masculine or feminine adjectives. Here are some examples of the super mini books they have created.

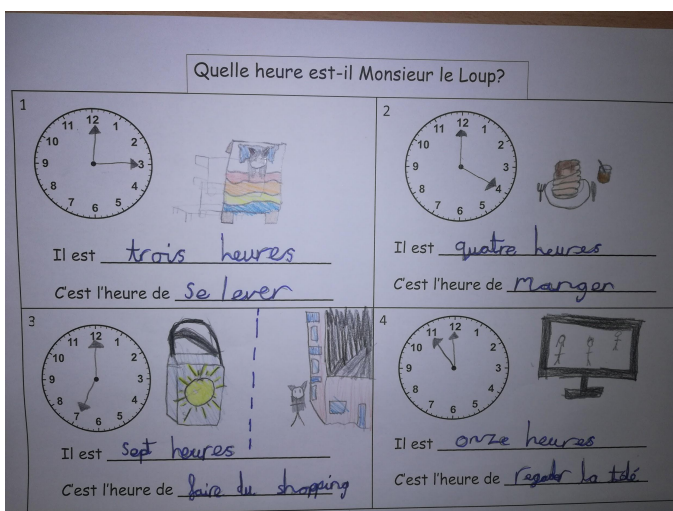
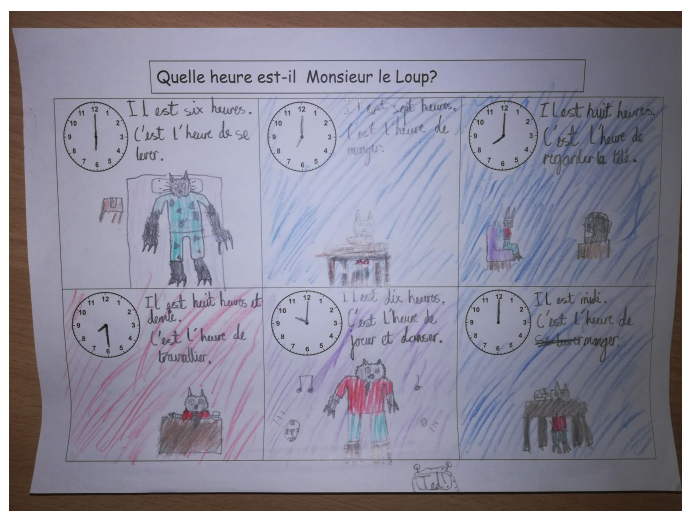
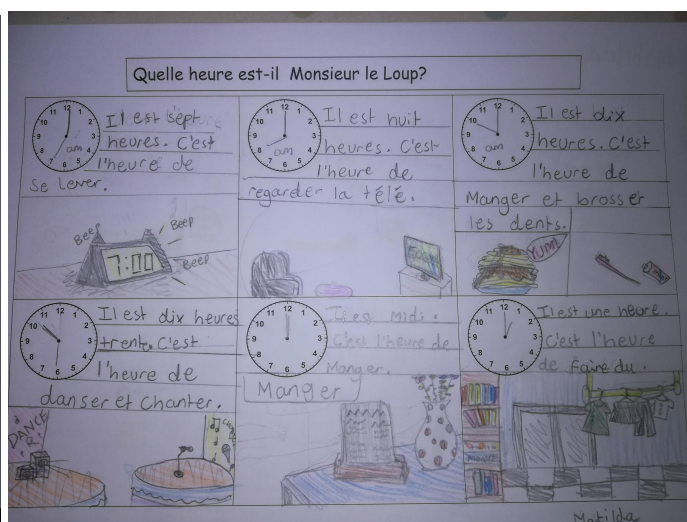
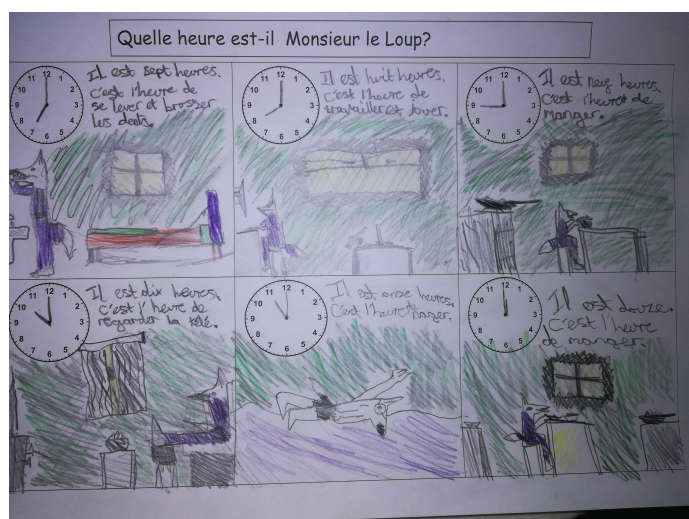


Year 3 have then looked at the difference between singular and plural nouns using fruits vocabulary and have enjoyed the song "J'aime les Fruits". They have learnt some simple opinion phrases to talk about their likes and dislikes.

Year 4

Year 4 have been reviewing nouns and gender this half term in the context of clothing vocabulary and have also learnt more about plural nouns and articles. They have used dictionary skills to find new nouns and check meaning, spelling and gender. They have then learnt about position and agreement of colour adjectives and used this knowledge to draw and describe what they and others are wearing (Using the first and third person). They loved the BBC Teach song about clothes and colours !

The children then moved on to the study of a French book "Quelle heure est-il Monsieur le Loup". We have learnt how to tell the time in French and have then learnt some key infinitive verb. We have ended the term by creating our own cartoon strip versions of the book we have been studying. They have done truly super work and clear progress has been shown this term. Here are some pieces of work that are fantastic!



Year 5

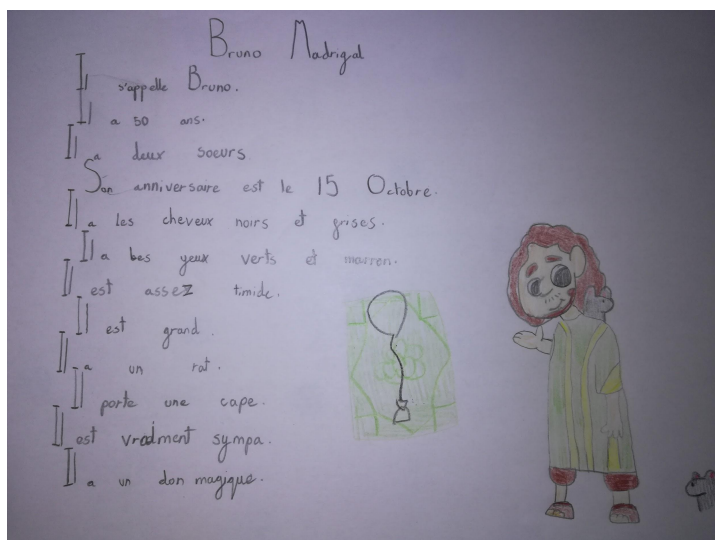
Year 5 have started the term by reading replies from our link school in France. The French teachers and children have answered all of our questions about their school so that our children were able to have a full understanding about what life is like at school in Latresne, Bordeaux. They used the French answers to compare our school to theirs. What a super project and collaboration with our French friends and colleagues!

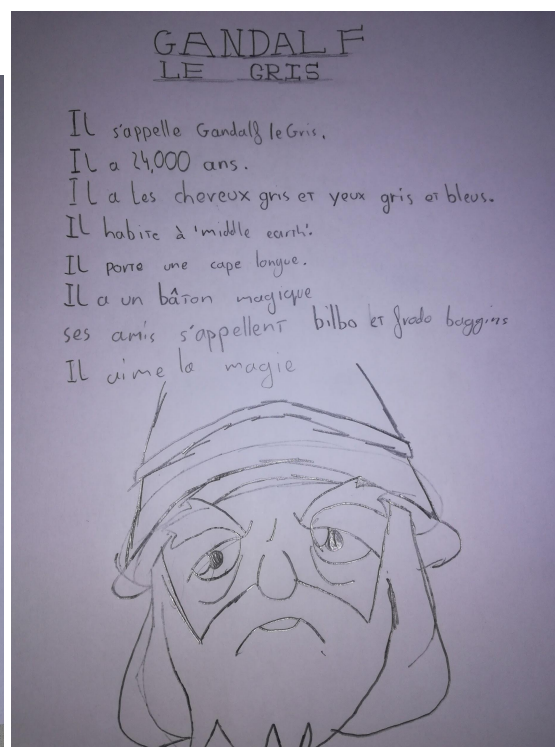
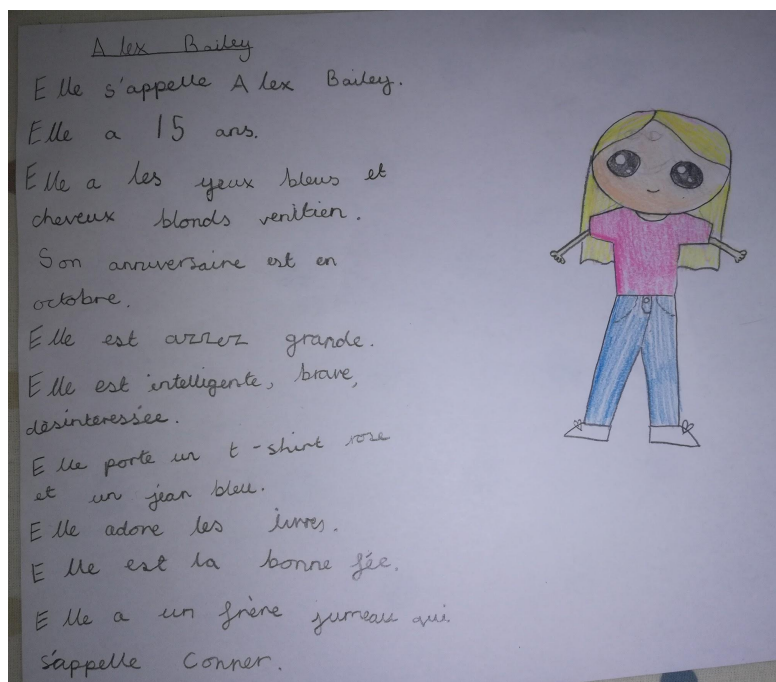
We then moved on to link our French learning to the Big Idea about space. The children loved watching the European Space Agency's French videos on the solar system and the children used many language skills to help them understand the videos and several authentic texts about space. We learnt the planet names in French and then worked on size and colour adjectives for masculine and feminine nouns. The children enjoyed using all their knowledge to write some super information pages in French about the planets.

Since half term we have worked on describing ourselves using the first person verbs, and then on to describe someone else using the third person. Children have described a book character to coincide with World Book Day celebrations.

The year 5 children have impressed me with their developing subject knowledge and their attitude towards learning French. They regularly use the online dictionary independently to find their own vocabulary. They all make me proud every single lesson.

Here are some examples of their recent work.





YEAR 5 Date for your diary - I am in the process of organising a **year 5 MAT French cafe day** for all year 5 children and this will be on **Tuesday 5th July at Millthorpe school**. Further details will follow nearer the time.

NEW FOR SUMMER TERM!

Y5 and Y6 Languages club with Miss Lupton

Wednesday lunchtime 12-12.30

5U classroom

Summer 1 - this will focus on learning German and linking with our German link school - Albertus-Magnus Gymnasium, Bensberg



Year 6

Year 6 have once again been very busy. They enjoyed receiving replies to their hobbies postcards from last term from children in France. They loved reading these and finding out about hobbies and interests. They were able to compare these to their own. In French the children then spent some time consolidating their knowledge of French numbers and working with higher numbers up to 100 and beyond. They have also been working on a French song, "On Écrit sur les Murs" by Kids United and using phonic knowledge to help pronunciation.

We then completed a short unit of taster Spanish in preparation for the Barcelona visit. They focused on key basics, such as key greetings and how to introduce themselves and we will then worked on more practical matters such as asking for food and drink. We then looked at the origins of Spanish and learnt why French and Spanish are so similar. We used reading skills to find out more about some Barcelona sites using authentic Spanish texts. Children have received more mail from the children at El Cim school in Terrassa, near Barcelona and the children who went to Barcelona were lucky enough to visit El Cim and to meet the children in person. What a fantastic opportunity. We ended our Spanish learning with a performance in assembly of "Hola Amigo" - a Spanish song.

The year 6 children are brilliant linguists and I love every lesson with them. We are now moving on to getting ready for Foreign Language learning next year.

HELPING AT HOME - Suggested websites

BBC <https://www.bbc.co.uk/teach/ks2-french/zr4qf4j>

<https://www.bbc.co.uk/bitesize/primary#>

Languages online <https://www.languagesonline.org.uk/Hotpotatoes/index.html>

www.linguascope.com we subscribe to this - please ask your teacher for the login details

<https://www.collinsdictionary.com/dictionary/english-french> - recommended online dictionary

Bonnes vacances! (happy holidays!)

Miss Lupton